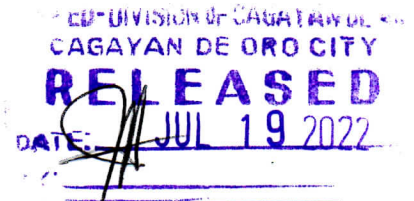




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

July 14, 2022

DIVISION MEMORANDUM

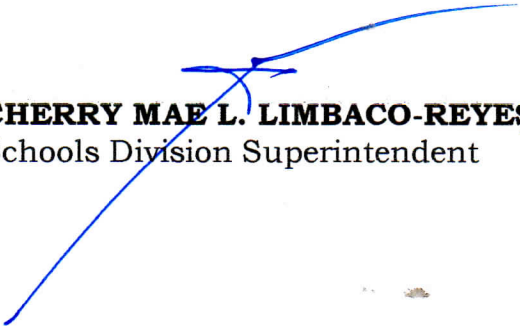
No. 284 s. 2022

SCHOOL LEARNING RECOVERY PLAN

To: OIC- Assistant Schools Division Superintendent
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. Consistent with DepEd Order No. 25 s.2022 or the **Amendment to DepED Order No. 13 s. 2018 on Implementing guidelines on the Conduct of Remedial and Advancement Classes During Summer for K to 12 Basic Education Program**, the field is hereby informed of the submission of the **School Recovery Plan** using the template developed by the Regional Office through the Curriculum and Learning Management Division (CLMD).
2. The plan shall have the following objectives:
 - Identify learning gaps and learning needs;
 - Address learning gaps through creative, interactive, and engaging learning strategies for remedial measures, and a long-term system for learning recovery; and
 - Establish strong partnerships for mobilizing support for additional resources like supplementary instructional materials, or/and human resources (volunteers/learning support aides), and other needs.
3. Deadline for the submission of the said plan is on July 25, 2022.

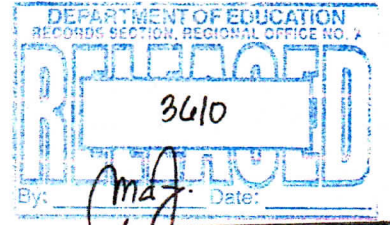
4. Further, the number of learners who are eligible for the EOSY classes shall be submitted through this link: <https://bit.ly/RXEOSY>. The deadline for submission is on July 29, 2022.
5. Attached is the copy of the Indicative Implementation Arrangements as a reference for the crafting of the Learning Recovery Plan.
6. For immediate dissemination, guidance, and compliance.


CHERRY MAE L. LIMBACO-REYES
Schools Division Superintendent

Encl.: As stated
To be indicated in the Perpetual Index
Under the following subjects:
Curriculum Reading Recovery Plan
School Learning Recovery Plan



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



July 8, 2022

REGIONAL MEMORANDUM
No. 414, s. 2022

Rx ADOBE: ROAD TO LEARNING RECOVERY (PHASE 1)

To: Schools Division Superintendents
All Others Concerned

1. Consistent with **DepEd Order No. 025, s. 2022** or the **Amendment to DepEd Order No. 13, s. 2018 on Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program**, this Office, through the Curriculum and Learning Management Division (CLMD), has developed the learning recovery plan dubbed as **Rx ADOBE: Road to Learning Recovery** for immediate action in the Schools Division Offices (SDOs).
2. The plan, which addresses two critical goals to effectively execute remedial measures and build the learners' resilience for the future, has the following objectives:
 - Identify learning gaps and learning needs;
 - Address learning gaps through creative, interactive, and engaging learning strategies for remedial measures, and a long-term system for learning recovery; and
 - Establish strong partnerships for mobilizing support on additional resources like supplementary instructional materials, or/and human resources (volunteers/learning support aides), and other needs.
3. All divisions shall develop their plans to address the identified learning gaps in reading and all other different learning areas with specific interventions. The target dates of activities cover July 24-August 19 or 15-day inherent End-of-School-Year (EOSY) classes.
4. The list of learners who are eligible for the EOSY classes shall be submitted to the CLMD through this link: <https://bit.ly/RXEOSY>. Deadline of submission is July 29.
5. Included in this communication is a copy of the Indicative Implementation Arrangements as reference in crafting the divisions' plans.



DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
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6. Please refer to DepEd Order No. 025, s. 2022 for the complete guidelines and information.

7. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

DR. VICTOR G. DE GRACIA JR., CESO V
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

ATCH.: As stated

To be indicated in the Perpetual Index
under the following subject:

CURRICULUM LEARNING RECOVERY PLAN

*Rx ADOBE: Road to Learning Recovery

CLMD/chief/radj








Republic of the Philippines
Department of Education
 REGION X - NORTHERN MINDANAO

INDICATIVE IMPLEMENTATION ARRANGEMENTS

PHASE 1: EOSY CLASS OF SY 2021-2022 – IMMEDIATE INTERVENTION/CATCH-UP PLAN

ACTIVITY	TARGET CLIENT	LEARNING MODALITY	RESOURCES	TIMELINE	PERSONS INVOLVED/ RESPONSIBLE PERSONS	EXPECTED OUTCOME
Project CNR: Reading Recovery Plan School-Based Workable/ Functional Remediation Plan <ul style="list-style-type: none"> Personalized/ Individualized Interventions Small-group class Buddy System/Peer-to-Peer Support Volunteerism: Reading Partner (Community/Stakeholders Engagement for learning and human resources) Note: Blend with DO No. 025 s. 2022 for learning areas	Learners who are poor in literacy and numeracy/ poor in ENSCIM A	Face-to-face (However, school's discretion or depending upon the community situation)	<ul style="list-style-type: none"> PhilIRI (Pre) ELLN Materials (Elementary) PRIMALS (Secondary) Other appropriate learning resources Digital resources 	July 6-August 19, 2022	<ul style="list-style-type: none"> School Head Teachers RO/SDO Monitoring Team Reading Coordinator 	A contextualized recovery plan that is full of fun and learning but still will anchor on Project CNR for reading recovery.
Identify learners that need remediation			Utilize the Rx ADOBE Assessment Results; CMSS	June 20-July 4, 2022	<ul style="list-style-type: none"> RO/DO Testing Coordinators 	

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			<ul style="list-style-type: none"> • Triangulate the results with teachers' anecdotal record/observation checklist 		<ul style="list-style-type: none"> • School Head • Teachers • Reading Coordinators • RO/SDP Monitoring Team 	
Assessment of Learners			<ul style="list-style-type: none"> • PhilIRI (Post)/RO-Based Assessment on Reading 	Aug. 15-19, 2022	<ul style="list-style-type: none"> • School Head • Teachers • RO/SDO Monitoring Team • Reading Coordinator • RO-CLMD • RO Reading Coordinator 	A post-assessment that measures the reading ability level of the learners
Presentation of Insights and Interpretation			<ul style="list-style-type: none"> • Assessment Results 		<ul style="list-style-type: none"> • RO-CLMD • Reading Coordinators 	Narrative report to be presented to the ManCom Family